



# Program Approval Form

For approval of new programs and deletions or modifications to an existing program.

### Action Requested:

- Create New (SCHEV approval required except for minors)
- Inactivate Existing
- Modify Existing (check **ALL** that apply)
  - Title (SCHEV approval required except for minors)
  - Concentration** (Choose one):  Add  Delete  Modify
  - Degree Requirements
  - Admission Standards/ Application Requirements
  - Other Changes: \_\_\_\_\_

### Type (Check one):

- B.A.  B.S.  Minor
- Master's
- Ph.D.
- Undergraduate Certificate\*
- Graduate Certificate\*
- Bachelor's/Accelerated Master's  Other:

**College/School:** College of Education and Human Development; School or Recreation, Health, and Tourism  
**Submitted by:** Amanda Caswell  
**Department:** Health and Human Performance/Athletic Training  
**Ext:** 3-9914 **Email:** aalleni@gmu.edu

**Effective Term:** Spring 2018 **Please note:** For students to be admitted to a new degree, minor, certificate or concentration, the program must be fully approved, entered into Banner, and published in the University Catalog.

### Justification: (attach separate document if necessary)

See included document.

**Program Title:** (Required)  
Title must identify subject matter. Do not include name of college/school/dept.

**Concentration(s):**

**Admissions Standards / Application Requirements:** (Required only if different from those listed in the University Catalog)

**Degree Requirements:**  
Consult University Catalog for models, attach separate document if necessary using track changes for modifications

**Courses offered via distance:**  
(if applicable)

**TOTAL CREDITS REQUIRED:**

Existing	New/Modified
Bachelor of Science in Athletic Training	

\*For Certificates Only: Indicate whether students are able to pursue on a  Full-time basis  Part-time basis

### Approval Signatures

*Aminique Banville*

10/20/17

*Steven Rodriguez*

10/25/17

Department

Date

College/School

Date

If this program may impact another unit or is in collaboration with another unit at Mason, the originating department must circulate this proposal for review by those units and obtain the necessary signatures prior to submission. Failure to do so will delay action on this proposal.

Unit Name	Unit Approval Name	Unit Approver's Signature	Date

### For Undergraduate Programs only

*Steven Rodriguez*

Undergraduate Council Member

Provost Office

Undergraduate Council Approval Date

For Registrar Office's Use Only: Received \_\_\_\_\_ Banner \_\_\_\_\_ Catalog \_\_\_\_\_ revised 9/2/2

## **Justification to Inactivate the Bachelor of Science in Athletic Training**

The Athletic Training Education Program (ATEP) proposes to inactivate the Bachelor of Science in Athletic Training (BSAT). The BSAT program resides in the College of Education and Human Development in the Division of Health and Human Performance. This inactivation is in response to the evolution of athletic training professional preparation and accreditation mandates.

On May 20<sup>th</sup>, 2015 The National Athletic Trainers' Association Board of Directors and the Commissioners of the Committee on Accreditation of Athletic Training Education (CAATE), with full support of the Board of Certification (BOC) and the NATA Research & Education Foundation, agreed to establish the professional degree in athletic training at the master's level. The degree change mandate states that current baccalaureate programs may not admit, enroll, or matriculate students into the athletic training program after the start of the fall term 2022.

In response to the degree change mandate, the athletic training program at Mason proposed the Masters of Science in Athletic Training to the Board of Visitors in fall of 2015. It was expedited through the State Council of Higher Education in Virginia (SCHEV) and approved for implementation at the January 2016 meeting. This program is fully functioning and will fill the void of the inactivated bachelor's degree athletic training professional preparation program.

It is not feasible for Mason to continue to offer the bachelor of science in athletic training. Students must graduate from a CAATE accredited program to sit for the national athletic training BOC examination and be eligible for licensure as a healthcare provider in 49 states. If the degree continues, students will not be eligible to pursue a career in athletic training as a BOC certified, state licensed health care provider because of the limitations imposed by the national mandate for athletic training education.

The ATEP is proposing the BSAT be terminated as of Fall 2022. This will provide 5 years of coursework for students entering the program in Fall 2017. The BSAT curriculum will offer the traditional 4 years of course work with a graduation date of May 2021. An additional year is included in situations where student remediation may be needed that includes retaking a course(s) to complete the degree. The last available date for graduation from the BSAT would be May 2022.

A BSAT programmatic teach out plan will be submitted to the CAATE in Fall 2017 to initiate voluntary withdrawal of the program. Included with this document is the teach out plan that will be submitted with other required documentation. Please see Appendix A for the comprehensive teach out plan.

**Appendix A: CAATE Teach Out Plan for All BSAT Majors as of Fall 2017**

<b>Semester/quarter</b>	<b>Course</b>	<b>Credits</b>	<b>Instructor</b>
Fall 2017	ATEP 150	3	Patricia Kelshaw
Fall 2017	ATEP 201	3	Jay Sedory
Fall 2017	ATEP 300	3	Heather Murphy
Fall 2017	ATEP 330	3	Lida Pitsch
Fall 2017	ATEP 340	3	Heather Murphy
Fall 2017	ATEP 345	3	Eric Stanford
Fall 2017	ATEP 350	3	Jenna Siracuse
Fall 2017	ATEP 351	3	Erin Pettinger
Fall 2017	ATEP 354	3	Erin Pettinger
Fall 2017	ATEP 355	3	Jenna Siracuse
Fall 2017	ATEP 356	3	Candace Parham
Fall 2017	ATEP 441	3	Marcie Fyock
Fall 2017	ATEP 450	3	Jessica Hunter
Fall 2017	ATEP 456	6	Amanda Caswell, Kate Romm
Fall 2017	BIOL 125	4	Cynthia Beck
Fall 2017	STAT 250	3	Elizabeth Johnson
Spring 2018	ATEP 120	2	Jeane Marie Ryder
Spring 2018	ATEP 325	3	Amanda Caswell
Spring 2018	ATEP 360	3	Jenna Siracuse
Spring 2018	ATEP 361	3	Marcie Fyock
Spring 2018	ATEP 365	3	Jenna Siracuse
Spring 2018	ATEP 366	3	Candace Parham
Spring 2018	ATEP 367	2	Candace Parham
Spring 2018	ATEP 370	3	Jatin Ambegaonkar
Spring 2018	ATEP 375	3	Jatin Ambegaonkar
Spring 2018	ATEP 400	3	Jatin Ambegaonkar
Spring 2018	BIOL 124	4	Cynthia Beck
Spring 2018	HEAL 230	3	Richard Miller
Spring 2018	KINE 310	3	Joel Martin
Spring 2018	KINE 320	3	Jeanemarie Gallagher
Spring 2018	KINE 450	3	Jason White
Summer 2018	ATEP 310	3	Jatin Ambegaonkar
Summer 2018	ATEP 320	3	Marcie Fyock
Summer 2018	ATEP 450	3	Melanie Stanton
Summer 2018	ATEP 457	1	Candace Parham
Summer 2018	ATEP 466	3	Candace Parham
Fall 2018	ATEP 300	3	Heather Murphy
Fall 2018	ATEP 330	3	Lida Pitsch

Fall 2018	ATEP 340	3	Jatin Ambegaonkar
Fall 2018	ATEP 345	3	Jatin Ambegaonkar
Fall 2018	ATEP 351	3	Marcie Fyock
Fall 2018	ATEP 354	3	Marcie Fyock
Fall 2018	ATEP 441	3	Marcie Fyock
Fall 2018	ATEP 450	3	Jessica Hunter
Fall 2018	ATEP 456	6	Amanda Caswell, Kate Romm
Fall 2018	ATEP 460	3	Shane Caswell
Fall 2018	ATEP 470	2	Marcie Fyock
Fall 2018	ATEP 476	4	Candace Parham
Fall 2018	BIOL 125	4	Cynthia Beck
Fall 2018	STAT 250	3	Elizabeth Johnson
Spring 2019	ATEP 120	2	Jeane Marie Ryder
Spring 2019	ATEP 325	3	Amanda Caswell
Spring 2019	ATEP 361	3	Marcie Fyock
Spring 2019	ATEP 365	3	Marcie Fyock
Spring 2019	ATEP 367	2	Candace Parham
Spring 2019	ATEP 370	3	Jatin Ambegaonkar
Spring 2019	ATEP 375	3	Jatin Ambegaonkar
Spring 2019	ATEP 400	3	Jatin Ambegaonkar
Spring 2019	ATEP 480	3	Shane Caswell
Spring 2019	ATEP 486	6	Candace Parham
Spring 2019	KINE 310	3	Joel Martin
Spring 2019	KINE 320	3	Jeanemarie Gallagher
Spring 2019	KINE 450	3	Jason White
Summer 2019	ATEP 310	3	Jatin Ambegaonkar
Summer 2019	ATEP 320	3	Marcie Fyock
Summer 2019	ATEP 450	3	Melanie Stanton
Summer 2019	ATEP 457	1	Candace Parham
Summer 2019	ATEP 466	3	Candace Parham
Fall 2019	ATEP 330	3	Lida Pitsch
Fall 2019	ATEP 340	3	Jatin Ambegaonkar
Fall 2019	ATEP 345	3	Jatin Ambegaonkar
Fall 2019	ATEP 351	3	Marcie Fyock
Fall 2019	ATEP 354	3	Marcie Fyock
Fall 2019	ATEP 460	3	Shane Caswell
Fall 2019	ATEP 470	2	Marcie Fyock
Fall 2019	ATEP 476	4	Candace Parham
Spring 2020	ATEP 361	3	Marcie Fyock

Spring 2020	ATEP 365	3	Marcie Fyock
Spring 2020	ATEP 367	2	Candace Parham
Spring 2020	ATEP 370	3	Jatin Ambegaonkar
Spring 2020	ATEP 375	3	Jatin Ambegaonkar
Spring 2020	ATEP 400	3	Jatin Ambegaonkar
Spring 2020	ATEP 480	3	Shane Caswell
Spring 2020	ATEP 486	6	Candace Parham
Summer 2020	ATEP 450	3	Melanie Stanton
Summer 2020	ATEP 457	1	Candace Parham
Summer 2020	ATEP 466	3	Candace Parham
Fall 2020	ATEP 460	3	Shane Caswell
Fall 2020	ATEP 470	2	Marcie Fyock
Fall 2020	ATEP 476	4	Candace Parham
Spring 2021	ATEP 480	3	Shane Caswell
Spring 2021	ATEP 486	6	Candace Parham
Summer 2021	*Courses only offered if repeat is necessary to complete degree		
Fall 2021	*Courses only offered if repeat is necessary to complete degree		
Spring 2022	*Courses only offered if repeat is necessary to complete degree		
Fall 2022	*Courses only offered if repeat is necessary to complete degree		
Spring 2023	*Courses only offered if repeat is necessary to complete degree		
Fall 2023	*Courses only offered if repeat is necessary to complete degree		
Spring 2024	Courses only offered if repeat is necessary to complete		

	degree		
Fall 2024	Courses only offered if repeat is necessary to complete degree		
Spring 2025	Courses only offered if repeat is necessary to complete degree		
<b>Summer 2025</b>	<b><i>Program Completed</i></b>		