

Program Approval Form

For approval of new programs and deletions or modifications to an existing program.

More information is located on page 2.

Delete Existing X Modify Existing Title (requ Concentra	CHEV form required except for minors and (check all that apply) res SCHEV approval except for minors, cer tion (Add/Modify) Application Requ equirements Admission Stands	tificates) irements	Program Type: (check one) B.A. B.S. Minor Undergraduate Certificate M.A. M.S. Ph.D. Graduate Certificate X Other: BSEd
College/School:	CEHD/SHRT/HHP	Department:	Health and Physical Education (PHED)

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Submitted by:	Dominique Banville	Ext:	3-3579		Email:	dbanvill@gmu.edu

Effective Term: Fall

2018 PI

Please note: For students to start a new degree, minor, certificate or concentration, the program must be fully approved, entered into Banner, and published in the University Catalog.

Justification: (attach separate document if necessary)

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See Attached
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	Existing	New/Modified
Program Title:	Physical Education, BSEd	
Concentration Title(s):		
Admissions Standards / Application Requirements: (Required only if different from those listed in the University Catalog)		
Degree Requirements: (Consult University Catalog for models, attach separate document if necessary using track changes for modifications)	ATEP 120 – First Aid & Emergency Care Credits: 2 ATEP 300: Functional Anatomy: 3 EDRD 300 - Literacy and Curriculum Integration Credits: 3 EDUC 302 – Human Growth & Development Credits: 3 HEAL 110 - Personal Health Credits: 3 HEAL 200 – School and Community Safety Credit: 1 <u>HEAL 220 – Dimensions of Mental Health Credits: 3</u> <u>HEAL 310 – Drugs and Health Credits:</u> 3 <u>HEAL 325 – Health Aspects of Human Sexuality Credits: 3</u> HEAL 405 - Teaching Methods in Health Education (K-12) Credits: 3 KINE 310 – Exercise Physiology I Credits: 3 <u>KINE 320 – Principles of Human</u>	ATEP 120 – First Aid & Emergency Care Credits: 2 ATEP 300: Functional Anatomy: 3 EDRD 300 - Literacy and Curriculum Integration Credits: 3 EDUC 302 – Human Growth & Development Credits: 3 HEAL 110 - Personal Health Credits: 3 HEAL 200 – School and Community Safety Credit: 1 HEAL 250 – Introduction to School Health: 3 HEAL 405 - Teaching Methods in Health Education (K-12) Credits: 3 KINE 310 – Exercise Physiology I Credits: 3

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	 PHED 199 – Introduction to Teaching Health and Physical Education Credit: 1 PHED 201 - Developmental Motor Patterns Credits: 3 PHED 202 - Teaching Skillful Movement Credits: 3 PHED 218 – Technology in Health & Physical Education Credits: 2 PHED 273 - Net and Target Games Credits: 2 PHED 274 - Dance and Educational Gymnastics Credits: 2 PHED 275 - Field and Invasion Games Credits: 2 PHED 306 - Psychomotor Learning Credits: 3 PHED 308 - Adapted Physical Education Credits: 2 PHED 300 – Student Assessment in Health & PE Credits: 2 PHED 340 – Social and Cultural Issues in Physical Education Credits: 3 (Satisfies the university Writing Intensive requirement) PHED 403 - Elementary School Instruction in Physical Education Credits: 3 PHED 404 - Middle and High School Instruction in Physical Education Credits: 3 PHED 415 - Student Teaching in Physical Education Credits: 12 (Capstone) PRLS 316 - Outdoor Education and Leadership Credits: 3 	PHED 202 - Teaching Skillful Movement Credits: 3 PHED 218 – Technology in Health & Physical Education Credits: 2 PHED 273 - Net and Target Games Credits: 3 PHED 274 - Dance and Educational Gymnastics Credits: 2 PHED 275 - Field and Invasion Games Credits: 3 PHED 306 - Psychomotor Learning Credits: 3 PHED 308 - Adapted Physical Education Credits: 3 PHED 308 - Adapted Physical Education Credits: 3 PHED 340 – Social and Cultural Issues in Physical Education Credits: 3 (Satisfies the university Writing Intensive requirement) PHED 403 - Elementary School Instruction in Physical Education Credits: 3 PHED 404 - Middle and High School Instruction in Physical Education Credits: 3 PHED 415 - Student Teaching in Physical Education Credits: 12 (Capstone) PRLS 316 - Outdoor Education and Leadership Credits: 3 Electives:9
TOTAL CREDITS	120 (82)	120 (82)
REQUIRED:		

Approval Signatures

Acminique Banville	10/20/2017	Sten Rodgers-	11/28/2017
Department	Date	College/School	Date

If this program may impact another unit or is in collaboration with another unit at Mason, the originating department must circulate this proposal for review by those units and obtain the necessary signatures prior to submission. Failure to do so will delay action on this proposal.

Unit Name	Unit Approval Name	Unit Approver's Signature	Date

For Graduate Programs Only

Den Rodgers

Graduate Council Member

Provost Office

Graduate Council Approval Date