

## Program Approval Form

For approval of new programs and deletions or modifications to an existing program.

Action Requested:  Create New (SCHEV approval require Inactivate Existing  Modify Existing (check ALL that apply Title (SCHEV approval require Concentration (Choose or Degree Requirements Admission Standards/ Apply Other Changes: Addition	y) uired except for minors) ne): Add Delete	x Modify	Type (Check one  x B.A.  Master's  Ph.D.  Undergraduate  Graduate Cert  Bachelor's/Acc	B.S. Minor  e Certificate*	
College/School: CHSS		Department:	English	Т	
Submitted by: J. Samaine Lo	ockwood	Ext:	Email:	Jlockwo3@gmu.edu	
Effective Term: Fall 2018 Please note: For students to be admitted to a new degree, minor, certificate or concentration, the program must be fully approved, entered into Banner, and published in the University Catalog.					
Justification: (attach separate document	f necessary)				
When we redesigned the BA English prograpstone courses for the following concent studies, and folklore and mythology. This a field. This course will fill the current gap. It	rations within English: literature ( ddition of a linguistics capstone is	which also covers cul s crucial to our progra	tural studies students),	writing & rhetoric, film and media	
	Existing		New/Modified		
Program Title: (Required) Title must identify subject matter. Do not include name of college/school/dept.	English, BA				
Concentration(s):	See tracked changes on the n	ext page	See tracked changes on the next page		
Admissions Standards / Application Requirements: (Required only if different from those listed in the University Catalog)					
Degree Requirements: Consult University Catalog for models, attach separate document if necessary using track changes for modifications	see tracked changes on next page		See tracked changes on next page		
Courses offered via distance: (if applicable)					
TOTAL CREDITS REQUIRED:					
*For Certificates Only: Indicate wheth	her students are able to pursu	ie on a	Full-time basis	Part-time basis	
<b>Approval Signature</b>	S		SALES IN	May A Control of	
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- There was a second	Date College/School	Date	July .	1 -1 - 1	
	23.000.000	Sale			
If this program may impact anoth proposal for review by those units a	er unit or is in collaboration wind obtain the necessary signature	th another unit at Mes prior to submission	ason, the originating de n. Failure to do so will de	partment must circulate this elay action on this proposal.	
Unit Name U	nit Approval Name Unit Approver's Si		ignature	Date	
For Undergraduate Frogr	ams only				
Undergraduate Council Member	Provost Office		Linde	ergraduate Council Approval Date	

Graduate Council Member	Provost Office		Graduate Council Approval Date
For Registrar Office's Use Only: Received	Banner	Catalog	revised 9/2/2016



Justification: LING 480 (First Language Acquisition) is an undergraduate introduction to the field of child language development. The inquiry in this course begins with the assumption that every normal human child develops a fully formed grammar of the language that he or she is exposed to. By fully formed grammar we mean the child becomes a native speaker with respect to the phonology, the syntax, and the semantics of that language. The child does all of this in a relatively short period of time, given no overt training lessons, and with mere exposure to minimal triggering input. LING 480 is concerned with this remarkable acquisition.

We have been offering LING 480 as for more than 3 years now, and we have seen an increase in enrollment during that time. This yearly course is currently an elective for three undergraduate programs: the minor in linguistics, the minor in TESL, and the concentration in linguistics in the English major. It has been taught as a cross-listed class along with the graduate introduction to first language acquisition, LING 580. It is our intention to allow LING 480 to spin off as its own singly listed class as soon as the undergraduate registrants stabilize to a sustainable number. There are approximately 30 students in the English major who are concentrating in linguistics.

Since the course builds upon previous linguistic study and is essentially research-oriented, we believe that it is a perfect candidate to serve as a capstone course for our linguistics concentration in the English major. Our proposal is to move LING 480 from an elective course in the concentration to a required (capstone) course in the concentration.

## **BA** English

## **Required Courses**

Course List				
Code	Title	Credits		
Threshold Cou	rse			
<b>ENGH 301</b>	The Fields of English	3		
Field Introduct	ion Courses			
<b>ENGH 305</b>	Dimensions of Writing and Literature	3		
Select 3 credits from the following:		3		
<b>LING 306</b>	General Linguistics (Mason Core)			
<b>ENGH 315</b>	Folklore and Folklife			
<b>ENGH 318</b>	Introduction to Cultural Studies			
<b>ENGH 372</b>	Introduction to Film (Mason Core)			
<b>ENGH 380</b>	Introduction to Writing and Rhetoric			
<b>ENGH 396</b>	Introduction to Creative Writing (Mason Core)			
Theory Course				
<b>ENGH 308</b>	Theory and Inquiry	3		
Capstone Course				
Select 3 credits	from the following:	3		
ENGH 401	RS: Honors Thesis Writing Seminar (Mason Core)			
<b>ENGH 417</b>	RS: Topics in Folklore Research (Mason Core)			
<b>ENGH 458</b>	RS: Topics in Literary Research (Mason Core)			
ENGH 470	RS: Topics in Film/Media History (Mason Core) LING 480 First Language Acquisition (Mason Core)			
<b>ENGH 484</b>	RS: Writing Ethnography (Mason Core)			
ENGH 486	RS: Writing Nonfiction for Publication (Mason Core)			

## Concentration in Linguistics (LING)

LING 306 General Linguistics (Mason Core)	36 69
	69
LING 480 First Language Acquisition (Mason Core) 3 Select 69 credits from the following:	
LING 307 English Grammar	
LING 450 Introduction to Sociolinguistics	
LING 480 First Language Acquisition	
LING 485 Semantics and Pragmatics	
LING 486 Syntax I	
LING 490 Generative Phonology	
LING 499 Independent Study	
LING 507 Field Work in Applied Linguistics	
LING 521 Applied Linguistics: Teaching English as a Second L	anguage

		Course List	
Code		Title	Credits
<b>LING 523</b>	English Phonetics		•
<b>LING 581</b>	Psycholinguistics		
<b>LING 582</b>	Second Language Acquisition		
Total Credit	s		12

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